bbc.co.uk/youngreporter

**BBC Young Reporter**

1.  **BBC iReporter**

Interactive game which puts the player in the position of a new journalist at the BBC on their first day. The editor is away and so the new recruit has to take decisions about what to do and what not to do.

[https://www.bbc.co.uk/news/resources/idt-8760dd58-84f9-4c98-ade2-590562670096](https://email.myconnect.bbc.co.uk/owa/14.3.409.0/scripts/premium/redir.aspx?C=ZR7qlYMfQyMMH0p-kG4ckIQHNNevdYfz_YaEy7FJ1B-pG0frkDTXCA..&URL=https%3a%2f%2fwww.bbc.co.uk%2fnews%2fresources%2fidt-8760dd58-84f9-4c98-ade2-590562670096)

2**.**    **LESSON PLANS**

3x lesson plans along the lines of the workshop material I ran on Saturday. These are open sourced and sit on the academy website. Films are embedded within them.

Lesson 1: Real vs Fake news [https://www.bbc.co.uk/academy/en/articles/art20180307163518942](https://email.myconnect.bbc.co.uk/owa/14.3.409.0/scripts/premium/redir.aspx?C=b4BorXaiLUGJ3HoYQ5cvda3gO7Ro5jaoLjn6BdTUKKipG0frkDTXCA..&URL=https%3a%2f%2fwww.bbc.co.uk%2facademy%2fen%2farticles%2fart20180307163518942)

Lesson 2: Sources and who to trust [https://www.bbc.co.uk/academy/en/articles/art20180308141210978](https://email.myconnect.bbc.co.uk/owa/14.3.409.0/scripts/premium/redir.aspx?C=hREM0maHHtJxmtP29sEU_4hM6U6e62IA_uan5xCKwu-pG0frkDTXCA..&URL=https%3a%2f%2fwww.bbc.co.uk%2facademy%2fen%2farticles%2fart20180308141210978)

Lesson 3: Social Media, Images and Data [https://www.bbc.co.uk/academy/en/articles/art20180309121851325](https://email.myconnect.bbc.co.uk/owa/14.3.409.0/scripts/premium/redir.aspx?C=U0ihKKq57d4DVLqw9_s12-Hm3MhUaoBagp5EvIUep--pG0frkDTXCA..&URL=https%3a%2f%2fwww.bbc.co.uk%2facademy%2fen%2farticles%2fart20180309121851325)

*4x films and 1x animation. (Films 1, 2 & 3 listed below have been re-versioned to make them more appropriate to an Indian audience, including translation.)*

*Recognising fake news:*[*https://www.bbc.co.uk/academy/en/articles/art20180313141008154*](https://email.myconnect.bbc.co.uk/owa/14.3.409.0/scripts/premium/redir.aspx?C=lNvfWbNLvKJKjBSfUW85mYQPr692Ux8UAetQx7pWzJWpG0frkDTXCA..&URL=https%3a%2f%2fwww.bbc.co.uk%2facademy%2fen%2farticles%2fart20180313141008154)

*Checking the story:*[*https://www.bbc.co.uk/academy/en/articles/art20180313142335845*](https://email.myconnect.bbc.co.uk/owa/14.3.409.0/scripts/premium/redir.aspx?C=Ykpm-0P_sQulWW2C34DW63y8zBzp96H8YZvpspL-x06pG0frkDTXCA..&URL=https%3a%2f%2fwww.bbc.co.uk%2facademy%2fen%2farticles%2fart20180313142335845)

*Knowing who to Trust:*[*https://www.bbc.co.uk/academy/en/articles/art20180313141405103*](https://email.myconnect.bbc.co.uk/owa/14.3.409.0/scripts/premium/redir.aspx?C=57CXiQR2DjV4XsuizaOT-EeY_kOTy3ARvYs2gj5H4xupG0frkDTXCA..&URL=https%3a%2f%2fwww.bbc.co.uk%2facademy%2fen%2farticles%2fart20180313141405103)

*What would a journalist do?*[*https://www.bbc.co.uk/academy/en/articles/art20180305143328629*](https://email.myconnect.bbc.co.uk/owa/14.3.409.0/scripts/premium/redir.aspx?C=01S9kBpur6c-_z1FZvdgL5mvZF8YO84Bv-Rq2amp-R-pG0frkDTXCA..&URL=https%3a%2f%2fwww.bbc.co.uk%2facademy%2fen%2farticles%2fart20180305143328629)

*(This film was made specifically to compliment the iReporter game.)*

*(Animation) Numbers play tricks:*[*https://www.bbc.co.uk/academy/en/articles/art20180227151303952*](https://email.myconnect.bbc.co.uk/owa/14.3.409.0/scripts/premium/redir.aspx?C=L5xxAWzrAY_8_qeFADqs32VL9b1MGOhsFYPorRcx7lipG0frkDTXCA..&URL=https%3a%2f%2fwww.bbc.co.uk%2facademy%2fen%2farticles%2fart20180227151303952)

3**.**    **EVIDENCE TOOLKIT**

Radio 4’s Moral Maze and the University of Dundee designed a programme to help students learn to ask critical questions and locate key elements within an article.

[https://www.bbc.co.uk/academy/en/articles/art20180313125234328](https://email.myconnect.bbc.co.uk/owa/14.3.409.0/scripts/premium/redir.aspx?C=yyv1-ixLMRK80bzFuOpPGjaj125eKmWKSjhktas5quapG0frkDTXCA..&URL=https%3a%2f%2fwww.bbc.co.uk%2facademy%2fen%2farticles%2fart20180313125234328)

4. **Young Reporter** provides **six lessons** for **how to be a journalist**on the Academy site. It begins here;

[https://www.bbc.co.uk/academy/en/articles/art20171010085027586](https://email.myconnect.bbc.co.uk/owa/14.3.409.0/scripts/premium/redir.aspx?C=GFXHR6RkL6Huy0kOypnIiDHU6glyjXDlfKzdv-mGMwqpG0frkDTXCA..&URL=https%3a%2f%2fwww.bbc.co.uk%2facademy%2fen%2farticles%2fart20171010085027586)

**OTHER Media Literacy around the BBC**

1. **BBC Bite Size:** resource for pupils and their studies. Resources include media Literacy and crucial thinking skills <https://www.bbc.co.uk/bitesize>

2. **BBC Own It:** online offering, focused on young people and internet safety <https://www.bbc.com/ownit>

3. **BBC Teach:**for teachers <https://www.bbc.co.uk/teach>

**WSG/BFN ONLINE NEWS CONTENT**

produced by news, often used as resources, generated through Beyond Fake News:

‘What’s New?’, a weekly magazine programme for Africa aimed at young people.

<https://www.youtube.com/watch?v=C0OtgW5HySQ>; Fact or Fiction, How to Spot Fake News

– please note this material was NOT designed for young people. The BBC specifically do not direct online traffic from BBC children sites to our news site (eg Newsround to the newsroom). You should judge any material as a teacher, in the context of your class, capability and appropriateness.

**BEYOND FAKE NEWS** (a sample of content available)

<https://www.bbc.co.uk/news/topics/cjxv13v27dyt/fake-news>

<https://www.bbc.co.uk/news/av/technology-46104437/bbc-newsreader-speaks-languages-he-can-t> - Matthew Amroliwala

<https://www.bbc.co.uk/news/av/technology-46149888/what-is-fake-news-and-how-can-you-identify-it> - Zoe Kleinman’s BFN video

<https://www.bbc.co.uk/news/av/stories-46152427/the-digital-epidemic-killing-indians> - the serious implications of ‘fake news’ in India

<https://www.bbc.co.uk/news/av/world-46157507/russian-disinformation-and-the-georgian-lab-of-death> - allegations of Russian disinformation

<https://www.bbc.co.uk/news/av/world-us-canada-46175024/how-president-trump-took-fake-news-into-the-mainstream> - Dave Lee on how ‘fake news’ went mainstream

**VACCINATION/ANIT-VACCS**

Chat bot - BFN team built a chatbot based on BBC YR thinking around trust and deciding who to trust.

<https://www.bbc.co.uk/news/health-48663843>

**BBC World Service radio doc (pre BFN)**

**You Can Handle the Truth:** (documentary) a study in Uganda with 10,000 students demonstrates that it is possible for children as young as 10 to learn how to spot dubious information, in this case health claims.

[https://www.bbc.co.uk/programmes/w3csxgn3](https://email.myconnect.bbc.co.uk/owa/14.3.409.0/scripts/premium/redir.aspx?C=ezCKOdP2aI-_9ssjgn4jF_kdtAo9YaJOD4PGns_rwyqpG0frkDTXCA..&URL=https%3a%2f%2fwww.bbc.co.uk%2fprogrammes%2fw3csxgn3)